

AN ANALYSIS OF TEACHER'S PROBLEMS AND STRATEGIES IN ONLINE TEACHING ENGLISH (READING COMPREHENSION) AT MA AL-ISTIQAMAH HALONG

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Abstract

The research aims to: 1) to find out the problems faced by teachers in online class of English lesson during the Covid-19 pandemic at MA Al- Istiqamah Halong, 2) to find out the teacher's strategies in teaching reading comprehension during online learning at MA Al – Istiqamah Halong. The method used in this research is descriptive qualitative research. The object of this research is the problems faced by English teacher at MA Al-Istiqamah Halong in online learning and the teacher's strategies in teaching reading comprehension during online learning at MA Al – Istiqamah Halong. To collect the data, the researchers used interviews, observation and documentation. The procedures used are data reduction, data presentation, and conclusion/ verification. The results of this research showed that the problems faced by English teacher in English learning online are not all students have android phones, limited money to purchase of Internet data packets, the lack of internet network, teacher cannot deliver all material, students find the difficult explanation to understand, students lose focus on studying, and students are so lazy to learn and despise the learning. Also based on research results is found that there are two strategies used by English teachers during online learning, namely using interactive multimedia and teach for comprehension. Using interactive multimedia is media that provides learning interactions in the form of voice, video or distance learning applications. Teach for comprehension, teachers can find out the extent of their students' understanding of reading texts after being asked by several students to read the text and translate.

Keyword: Problems, Strategies, Teaching, Reading Comprehension.

A. INTRODUCTION

The learning process can be done anywhere and anytime, not only in the classroom but outside the classroom even at home learning activities can continue. Utilization of technology information can also help in the learning process, teachers can take advantage of this information technology to carry out a process online learning or learning done without do face to face. So far, teachers have only been concerned by methods conventional learning only, namely the learning method take place face to face in class.

At this time the world was shocked by an outbreak of a virus which is named Corona or what is often referred to as Covid-19 (Corona Virus Deseases-19). This virus began to become epidemic in Wuhan City, China and spread very quickly throughout the world, including Indonesia in just a few months. This Covid-19 outbreak affect many sectors, ranging from the economic, and social, to the field of education.

In addition, in the Qur'an Surah Al-Mujadallah verse 11 it is also explained that providing education to children is an obligation, so that the child does not become stupid.

يَا أَيُّهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ أَنْشُرُوا فَأَنْشُرُوا يَرْفَعِ اللَّهُ
الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

The meaning: "O you who have believed, when you are told, "Space yourselves" in assemblies, then make space; Allah will make space for you. And when you are told, "Arise," then arise; Allah will raise those who have believed among you and those who were given knowledge, by degrees. And Allah is acquainted with what you do."

The verse above explains the importance of education as a science so that someone does not become stupid and be elevated.

A teacher is required to have several abilities and certain skills. Abilities and skills as part of the professional competence of a teachers. Teachers are a thing foremost in running the wheels of education, because teachers are related directly with students in the implementation of learning at school. The achievement of educational goals is very dependent on skills and policy of the teacher who is one of the class leaders, expected teachers in order to create a conducive, safe, comfortable and effective atmosphere.

It is widely believed that reading was one of four basic skills in English, plays an important role in language learning. Reading is an activity to get meaning of the text which involves the reader's knowledge and the text they read. However, reading is not just to read aloud the text without any goals. It requires the language learners to receive and to understand incoming information or input that without understanding inputs the learners cannot learn anything (Richard & Renandya, 2002)

Most students in Indonesia have difficulties in comprehending English texts although the students have studied English since they were in elementary schools. The factors which come for the students can be the obstacles to reading comprehension. Ruston (2006) said those factors can be categorized into two major factors; from the students and the other parties surrounding the students. The factors from outside the students are related to the teaching technique, material and media while the students' factors are related to vocabulary, interest and reading strategy.

According to Klingner (2007), reading comprehension is 'the process of constructing meaning by coordinating several complex processes including word reading, word and world knowledge, and fluency'. It refers to the ability in interpreting the word, understanding the meaning and the relationships between ideas conveyed in a text. Furthermore, he summarized reading comprehension instruction for the teacher as following a three-step procedure: mentioning, practicing, and assessing. That is the teachers mention the skills that the students want to use, then the teacher give them opportunities to practice those skills through workbooks or worksheets, and finally assess whether or not the teacher use the skill successfully.

Teaching strategy is one of the most effective means of helping students to overcome them. The teachers can use the different strategies of teaching to achieve

teaching-learning goals and objectives. This implies that it is teachers' responsibility to make students able to read English text by employing suitable teaching strategies of reading. Besides, teachers attempt to create good learning atmosphere to make students experience the learning process by using both appropriate materials and teaching strategies delivered by teachers (Bernhardt, 2013).

Because of this virus pandemic teaching and learning English have to implemented online class to give a meaningful experience of study for students and teachers without being overwhelmed by demands complete all curriculum achievement for grade promotion as well as graduation.

Teaching is a complex activity that is often done individually, within the confines of the classroom. The statement mean that teaching is an activity or a job that requires a very important moral responsibility, the success of education of students depends on the responsibility of the teachers in carrying out the duties when teaching. Frimpong in Bethel T. Ababio (2013) said that teaching is the process where by a teacher imparts knowledge, skills, attitude and values to a learner or group of learners in a way that respects the intellectual integrity and capacity of the learners with the aim of changing the behavior of the learners'. The statement said that teaching involves not only how the information gets from the teacher to the students but also how the learner uses it, receives guidance, interact with it, and receives feedback.

Online learning is basically learning long distance, distance learning system is a system that has axis since the middle 18th century. Distance learning were used technology for implementation of learning, starting from technology simplest to the most recent. In short, history distance learning developments can be grouped based on the dominant technology it uses (Sawitri, 2020)

The state means that online learning is learning with long distance which teacher and students interact and learn to teach using technology information, it has been done for a long time.

In Indonesia online or distance learning has been applied for one year, teachers and students cannot face to face in the class because of unexpected obstacles the Covid-19 pandemic which led to the implementation of distance learning.

Because of the emergence of Covid-19 pandemic in the world, especially in Indonesia, people have to take action to realize distance learning in Indonesia, seeing this events, the teacher must take action to overcome that pandemic with teaching from home and the teacher is required to master internet technology in order to follow up distance learning.

Based on this explanation, the researchers try to analyze the teacher's problem and strategies in teaching English (reading comprehension) into research entitled **"AN ANALYSIS OF TEACHER'S PROBLEMS AND STRATEGIES IN TEACHING ENGLISH (READING COMPREHENSION) DURING ONLINE LEARNING AT MA AL-ISTIQAMAH"**

B. METHOD

The researchers used qualitative design to conduct the research. Qualitative research is used to investigate the quality of relationship, activities, situations or materials as said by Fraenkel and Wallen (2009). The object of this research is the problems faced by English teacher at MA Al-Istiqamah Halong in online learning and the teacher's strategies in teaching reading comprehension during online learning at MA Al – Istiqamah Halong. To collect the data, the researchers used interviews, observation and documentation. The procedures used are data reduction, data presentation, and conclusion/ verification.

D. RESULT AND DISCUSSION

The emergence of Covid-19 pandemic in the world especially in Indonesia, it resulted the government command the new rules to the people that have to take action by keep a distance. Because of the rules, online or distance learning has been applied for one year in Indonesia, teachers and students cannot face to face in the class because of unexpected obstacles the Covid-19 pandemic which led to the implementation of distance learning.

1. Teacher's Problems in Teaching English during Online Learning at MA Al-Istiqamah Halong.

Based on the results of research conducted in the MA Al-Istiqamah Halong by conducting observations, interviews and documentation obtained that online learning has been implemented for a year, and it gives a new experience for teachers and students, so there are some problems that English teacher faced during teaching by online methode. Some of problems that teacher faced are not all students have android phones, limited money to purchase the Internet data packets, the lack internet network, teacher cannot deliver all material optimum, the students find the difficult explanation to understand, the students lack focus on studying, because they are busy to opening another feature in their android, the students are so lazy to learn and despise the learning.

2. The English teacher strategies in teaching reading comprehension at Ma Al-Istiqamah Halong.

a. Using interactive multimedia

Based on the results of observations and interviews conducted with students of MA Al-Istiqamah Halong, the strategy used by the teacher in teaching reading comprehension during online leaning is to using interactive multimedia.

Interactive multimedia is media that provides interactive learning in the form of sound, video, animation and creates interaction. Using interactive multimedia can make it easier for teacher to teach reading comprehension during online learning because teacher can interact or face-to-face virtually with their students and can explain the material easily, using several distance learning applications such as zoom meetings and Whatsapp groups. It shown by Sutarto.S dkk in his journal state Media

were simple in terms of affordable costs, easy to use by teachers and students in the learning process. Interesting means not boring and can foster student learning. The learning media used are WhatsApp (WA), Classroom, and Zoom. However, using Zoom is considered less secure and requires a lot of internet quota, so Zoom is only used a few meetings. So it can be said that teacher who using interactive multimedia can help in the learning process of reading comprehension in online learning.

b. Teach for comprehension

English teacher also use the strategy is teach for comprehension in teaching reading comprehension during online leaning. By using this teach for comprehension strategy, it can help students understand reading texts, in this strategy the teacher will ask students to read the text, find difficult words in the text and translate the meaning of the text. This is in accordance with the theory in chapter II, according to Bernhardt reading is about how to understand a written text. It is a complex activity that involves both perception and thought. Reading consists of two related processes word recognition and comprehension. So it can be said that teacher who using strategy teach for comprehension can help in the learning process of reading comprehension in online learning because it not only help the students in reading the text but also understand the text.

E. CONCLUSION

Based on the findings results of the research and discussion in the previous chapter, the researchers drew conclusions, namely there are the problems faced by teacher in teaching english online class during the Covid-19 in MA Al-Istiqamah Halong, that are not all students have android phones, limited money to purchase the internet data packets, the lack internet network, teacher cannot deliver all material optimum, the students find the difficult explanation to understand, the students lack focus on studying, because they are busy to opening another feature in their android, the students are so lazy to learn and despise the learning. The researchers assume that the problems are real. Students have difficulty accesssing the internet, the factors is because of it is the first time online learning, the weakness of distance learning in terms of geography, human resources and the weakness of economy.

Then, the English teacher uses two strategies in teaching reading comprehension at Ma Al-Istiqamah Halong which are using interactive multimedia and teach for comprehension. The teacher used these strategies to make students understand the reading text and the students guid to more focus on the text and also teacher could help students in developing the meaning contained in the text reading so that students more easily understand the contents of reading.

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